**Sound Speech**

**Teacher Information**

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**Sound Speech Objectives:**

1. To acknowledge the influence of a speaker’s philosophy of life on his communication.
2. To understand the communication process.
3. To manage and overcome communication anxiety.
4. To understand how communication affects the development and maintenance of relationships.
5. To Acknowledge the power of communication in creating meaning and influencing thought and decisions.
6. To use appropriate and effective listening skills in every communication situation and setting.
7. To understand the methods that the media uses to influence its audience.

**Class Materials**

* Sound Speech and Performing Literature (BJU Press)
* Pen and Pencil
* Notebook
* Loose leaf paper
* 3x5 cards

**Speeches**

Sound Speech is a yearlong course, but the first semester will aim at introducing students to the basic concepts of communication. This course will seek to not only make students better communicators, but rhetoricians. Throughout the schoolyear students will be assigned between 15-18 speeches including any FABA pieces. There will also be a variety of smaller scale speeches which will not require as much preparation.

**Homework Policies**

Homework is due at the beginning of the hour and will be collected and graded by the teacher. Students have the same number of days after returning to school from an absence to make up any homework and turn it in to the teacher. Homework can be turned in one day late; however, a 25% penalty will be imposed.

**Test Policies**

Tests will be given at various times throughout the schoolyear. Students will have one day to make up the test after an absence and the makeup.

**Cheating/Plagiarizing**

Any attempt to take or copy the work of others and present it as your own constitutes plagiarism or cheating. Homework should be completed on your own with any help coming from parents or Mr. Tucker. Students should expect to receive a zero on any assignment they cheated on as well as possible demerits or detention.

**Class Policies**

-Respect the teacher

-Listen attentively and take notes as the teacher teaches

-Respect the teacher’s time by being in your seat when the bell rings  
-Be quiet when the teacher is speaking and wait to speak until the teacher calls on you  
-Wait for the teacher (not the bell) to dismiss the class

-Complete assignments neatly and on time

-Respect other classmates’ property  
-Listen quietly as others ask questions  
-Do not provide distractions that would hinder others from learning  
-leave other people and their possessions alone  
-Respect other classmates’ time by being in your seat and ready to learn when the bell rings

-Do not hurt your conscience by cheating  
-Seek to learn as much as you can from this class  
-Complete all assignments to the best of your ability

-Failure to follow these class policies may result in verbal warnings, demerits, call/email to parents, detention, or referral to the office.

**Assignment Values**

Speeches 40% Tests 30% Quizzes/Homework 20% Participation 10%

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Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_