Pre-Algebra

**Instructor: Mr. Lingle**

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**Textbook:**

* Pre-Algebra, 2nd ed. Bob Jones

**Course Description:**

* This course is designed to ready the student for Algebra. Topics include the real number system; adding, subtracting, multiplying and dividing real numbers; common factors and multiples, area, volume, word problems, ratios, and proportions, and writing and solving equations.

**Course Objectives:**

At the completion of this course, I will expect that the learner can:

* Feel comfortable adding, subtracting, multiplying and dividing real numbers.
* Utilize your mathematics skills to learn Prealgebra concepts and techniques.
* Use graphing technology as a tool to explore and gain further understanding in Prealgebra.
* Understand the nature of problem solving.
* Prepare for other courses in mathematics.

**Classroom Supplies:**

The following items should be brought **daily**.

* Textbook
* Pencils
	+ **Absolutely no pens**
* Notebook paper
* Three-ring binder

**Grading:**

Students will have the following breakdown of their Prealgebra grade:

* 35% Homework
	+ Homework is assigned **daily** and is usually 15-20 problems
	+ Students may turn in homework corrections for **50%** of the original credit on the next day
		- Corrections must be done on a new sheet of paper, stapled to original lesson
	+ Students must **show their work** for full credit
	+ Homework can be turned in one day late for **75% credit**, any later and it will be a **zero**.
		- Homework considered late if not turned in at **beginning** of class.
	+ **Homework is not accepted if done in pen**
* 30% Tests (usually given every **eight** lessons)
* 10% Notebooks
	+ Notes graded upon the previous nights video
* 10% Video Completion (Super important for you to achieve success!)
	+ Any night a video is required, it is an all or nothing grade
* 10% Final Exam
	+ Test over the semester of math lessons
* 5% Speed Drills
	+ Done bi-weekly after several practice attempts

**Absences:**

* If students miss any days due to an excused absence the student has the same number of days to make it up. **It is the student’s responsibility to find out the work missed and then to make it up.**

**Ethics:**

* Any attempt at plagiarism or cheating will not be tolerated and will be given an automatic zero.

 **General Classroom Policies:**

* Students may talk when given permission by Mr. Lingle.
* Students have the privilege of being in the classroom and being prepared when the bell rings.
* Students get to work on Math homework only unless given permission. **If found it will be taken.**
* Be respectful to Mr. Lingle, your peers, and to property.
* Smartwatches must not be on wrists during tests.
* All student handbook rules will be enforced.
* **Catch 22**- Mr. Lingle can add any rules or procedures throughout the year.

**Consequences**

* In the **unlikely** event of disobedience, disrespect, or disruption in class, discipline may include – but not limited to – the following in any sequence the teacher deems appropriate. Warning (verbal or non-verbal), reprimand, after class, call/email to parents, detentions, demerits, office referral, or expulsion from class (temporary or permanent).

**How to create an account on Schoology:**

* Go to www. schoology.com
* Go to signup in the top right corner
* Click on student
* Type in your name, an email account, password for the email account, and birthday
* Type in the access code for Pre-Algebra class
* **9C23H-8NQTC** (exactly as it appears)
* You will need final confirmation by Mr. Lingle and then you will be able to access the class